

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Bruce Baron, Chancellor
REVIEWED BY: Diana Rodriguez, President, SBVC
PREPARED BY: Henry Hua, Interim Vice President, Instruction, SBVC
DATE: November 10, 2016
SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2017-2018 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
November 10, 2016

CONTENT REVIEW

No Changes to the College Catalog

ASTRON 120
ENGL 275
PHYSIC 150B

ASTRON 125
MATH 250
PHYSIC 200

COMMST 125
PHYSIC 101
PHYSIC 201

ENGL 077
PHYSIC 150A
PHYSIC 210

Rationale: Content Review
Effective: Fall 2017

MODIFY COURSE

Changes to the College Catalog

COURSE ID	COURSE TITLE
ADJUS 101	INTRODUCTION TO ADMINISTRATION OF JUSTICE

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 102	PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 103	CONCEPTS OF CRIMINAL LAW

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 104	LEGAL ASPECTS OF EVIDENCE

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 105	COMMUNITY RELATIONS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 106	PRINCIPLES OF INVESTIGATION

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 107	CONCEPTS OF ENFORCEMENT SERVICES

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ADJUS 108	JUVENILE PROCEDURES

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 OR 101H as determined through the SBVC assessment process.
Equate: Course not offered at CHC.
Rationale: Content Review. Updating course to align with C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ENGL 055	CHILDREN'S LITERATURE

Catalog Description: In this survey course, students will read several classics in children's literature focusing on characteristic traits common to all significant literature. Most important, however, it will examine the ideologies embedded in the texts as well as the ideologies that guide our culture, particularly in terms of children and the literature they read.

Schedule Description: In this survey course, students will read several classics in children's literature focusing on characteristic traits common to all significant literature.

Equate: Course not offered at CHC.
Rationale: Content Review.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ENGL 063	CHICANO LITERATURE

Catalog Description: This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression.

Schedule Description: This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression.

Equate: Course not offered at CHC.
Rationale: Content Review.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ENGL 155	CHILDREN'S LITERATURE

Catalog Description: In this survey course, students will read several classics in children's literature focusing on characteristic traits common to all significant literature. Most important, however, it will examine the ideologies embedded in the texts as well as the ideologies that guide our culture, particularly in terms of children and the literature they read.

Schedule Description: In this survey course, students will read several classics in children's literature focusing on characteristic traits common to all significant literature.

Equate: ENGL 155
Rationale: Content Review.
Effective: Fall 2017

COURSE ID	COURSE TITLE
ENGL 163	CHICANO LITERATURE

Catalog Description: This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression.

Schedule Description: This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression.

Equate: ENGL 163
Rationale: Content Review.
Effective: Fall 2017

COURSE ID	COURSE TITLE
MATH 103	PLANE TRIGONOMETRY

Prerequisite: MATH 095 or eligibility for MATH 103 as determined through the SBVC assessment process.

Departmental Advisory: None
Equate: MATH 103
Rationale: Removed Departmental Advisory and updated content for C-ID.
Effective: Fall 2017

COURSE ID	COURSE TITLE
OSHA 010	OSHA 10 – HOUR SAFETY STANDARDS: CONSTRUCTION INDUSTRY

Course Title: Federal OSHA Entry-Level: Construction Industry Safety
Lecture: 0.5 contact hour(s) per week
 8 - 9 contact hours per semester
Laboratory: 1.5 contact hour(s) per week
 24 - 27 contact hours per semester
Departmental Advisory: Federal OSHA requires each student be 18 years of age in order to qualify for an OSHA card.
Catalog Description: This course provides entry-level construction workers with information about rights, employer responsibilities, how to identify, abate, avoid and prevent job-related hazards on work sites. It also covers construction safety and health hazards that may be encountered on jobs and emphasizes hazard identification and control to prevent illness, injury, or death. Completers may qualify for the Federal OSHA, minimum 10-hour, Construction card.
Schedule Description: This course provides entry-level construction workers with basic information about rights, employer responsibilities, how to identify, abate, avoid and prevent job-related hazards on work sites. Completers may qualify for the Federal OSHA, minimum 10-hour, Construction card.
Equate: Course not offered at CHC.
Rationale: Modifying course content and lecture and lab hours.
Effective: Fall 2017

COURSE ID	COURSE TITLE
OSHA 015	OSHA 10 – HOUR SAFETY STANDARDS: GENERAL INDUSTRY

Course Title: Federal OSHA Entry-Level: General Industry Safety
Lecture: 0.5 contact hour(s) per week
 8 - 9 contact hours per semester
Laboratory: 1.5 contact hour(s) per week
 24 - 27 contact hours per semester
Departmental Advisory: Federal OSHA requires each student be 18 years of age in order to qualify for an OSHA card.
Catalog Description: This course provides entry-level general industry workers with basic information about rights, employer responsibilities, how to identify, abate, avoid and prevent job-related hazards on a job site. Emphasizes hazard identification, avoidance, control and prevention of illness, injury, or death. Completers may qualify for the Federal OSHA minimum 10-hour card.
Schedule Description: This course provides entry-level general industry workers with basic information on rights, employer responsibilities, identifying, abating, avoiding, preventing job hazards. Completers may qualify for the Federal OSHA minimum 10-hour card.
Equate: Course not offered at CHC.
Rationale: Modifying course content and lecture and lab hours.
Effective: Fall 2017

COURSE DELETION

ADJUS 098

Rationale: Courses are no longer offered.
Effective: Fall 2017

DISTRIBUTED EDUCATION

ADJUS 101	ADJUS 102	ADJUS 103	ADJUS 104
ADJUS 105	ADJUS 106	ADJUS 107	ADJUS 108
ART 108	ASTRON 120	ENGL 055	ENGL 063
ENGL 077	ENGL 155	ENGL 163	ENGL 275
MATH 103			

Rationale: **100% ONLINE**
 One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.
Effective: Fall 2017